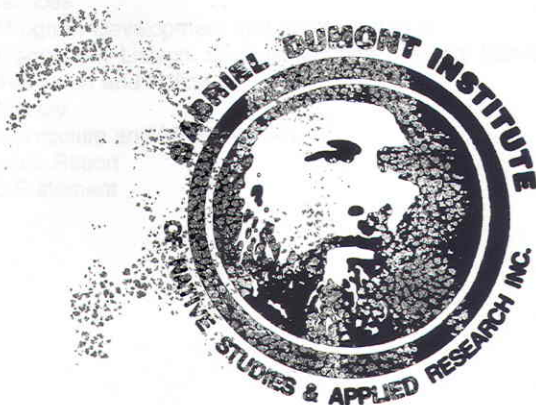


1993

ANNUAL
REPORT



Curriculum Department
1993 Annual Report
DONOT REMOVE

Gabriel Dumont Institute
of Native Studies
and Applied Research, Inc.

TABLE OF CONTENTS

President's Message	03
Chairperson's Report	04
Executive Director's Letter	05
Board of Governors, May, 1993	06
Programming	06
University Programs	06
Technical Programs	10
Graduates	10
Scholarship Foundation	11
Operations and Promotions	11
Human Resources	11
Marketing and Promotions	12
Finance Department	12
GDI Staff List, Feb, 1993	13
Core Services	14
Program Development and Implementation	14
Community Liaison, Consultation and Advisory Services	14
Research and Policy	14
Library	15
Curriculum and Metis Studies	16
Treasurer's Report	18
Audited Statement	19

President's Message

On behalf of the members and executive of the Métis Nation of Saskatchewan, I would like to extend greetings to the students, staff, Board and membership of the Gabriel Dumont Institute.

As an educational affiliate of the Métis Nation of Saskatchewan, the Gabriel Dumont Institute continues to play a fundamental role in the growth and development of the Métis Nation. It is a fact that our vision of being an independent and self-determined people comes closer to realization with each graduating class.

This year saw the signing of the Tripartite and Bilateral Agreements. These Agreements should enable us to access the resources and political will necessary to align our education and training goals with those of Métis economic development and cultural retention and rejuvenation.

It has now been more than a century since we began the battle to reclaim what is rightfully ours. As we face the burdens of student loans, poverty and discrimination, let us continue to respond with the strength of our families and ancestors and the belief that our future will come through our initiative, persistence and our inherent right to self-determination.

Congratulations on another productive year!

*Gerald Morin
President
Métis Nation of Saskatchewan*

Chairperson's Report

On behalf of the Board of Governors, it is my pleasure to accept the 1993 Annual Report of the Gabriel Dumont Institute.

The initiative and fortitude of the Institute has truly been tested this year. However, I am pleased to say that this Report reaffirms the dedication of the staff, Board and student body in working toward the achievement of academic and cultural excellence for Métis.

Cutbacks in funding to both students and programs have been dealt with in judicious fashion - maximizing creativity, innovation and flexibility. As a result, we have forged new partnerships, pioneered new programs and are within grasp of federation and affiliation agreements at both the technical and university levels.

Despite our resolution to make the most of these grim economic times, the Institute has not been accepting and passive when change has threatened to undermine the quality of education and training for our people. Throughout the past year, the Gabriel Dumont Institute has produced numerous briefs and continues to lobby on behalf of its membership. We have continued to produce research and curriculum materials, which both advance the knowledge of our culture and guide us toward our goals as a distinct people.

On behalf of the Gabriel Dumont Institute Board of Governors, I would like to renew our commitment to continue to work with senior levels of government to ensure more equitable sharing of dollars for Métis education, training and cultural renewal.

*Philip Chartier, Chairperson
Board of Governors*

Executive Director's Letter

GABRIEL DUMONT INSTITUTE
of Native Studies and Applied Research Inc
121 Broadway Avenue East Regina, Saskatchewan
Telephone 306-347-4100 Facsimile 306-565-0809

Mr. Phillip Chartier
Chairperson
GDI Board of Governors
219 Robin Crescent
SASKATOON, Saskatchewan
S7L 6M8

Dear Mr. Chartier:

I am pleased to present the 1993 Annual Report to the Board of Governors and membership of the Gabriel Dumont Institute of Native Studies and Applied Research.

As you read this report, you will note the impact that the Institute has had, not only at the local and provincial levels but nation-wide. The scope of the Institute's reach speaks to the vision of our people - a vision which is driven by the hope of a secure and meaningful future for our children and grandchildren.

These initiatives also speak of a staff who have remained dedicated and resourceful through what has proven to be a challenging year. Challenges came in many forms - among them, reorganization, negotiation, and economic realities.

The Gabriel Dumont Institute now has over one thousand graduates in areas such as education, administration, native human justice, social work, and resource and technical specialities. Many of these graduates will form the core of self-determination for our people, as they assume positions of influence in their varying fields.

We are proud of their accomplishments and will continue to look to the Métis community for initiative and direction.

Respectfully submitted,

Isabelle Impey
Executive Director

Gabriel Dumont Institute Board of Governors List, May, 1993

Philip Chartier, Chairperson

Pierre Dorion, GDSC

Brian Favel, NR111

Ralph Kennedy, MSS

Charlie LaRonde, ER11

Dr. David Atkinson, U of S

Albert Delaire, MSS

Robert Doucette, WR11A

George Girouard, GDSC

Dennis Langan, ER11A

Winnie Malbeuf, ER 111

Dr. John Biss, Sask. Education

Wilbert Desjarlais, MSS

Dorothy Durocher, Metis Women

May Henderson, Treasurer

Lorna LaPlante, WRI

Dale McAuley, NR11

Charlie Seright, NR11

Ed Pelletier, WR111

Dr. Mike Tymchak, U of R

Edwin Pelletier, MSS

Edwin Pelletier, WR11

PROGRAMMING

University Programs

Teacher Training:

Métis teacher training is funded by Sask Education, Training, and Employment. In addition to receiving an annual operating grant to run the three centres in Prince Albert, Saskatoon, and Regina, the Gabriel Dumont Institute submits tuition and course costs charged by the universities to the government for payment. While students do not pay tuition fees, most must borrow money from the Canada and Saskatchewan Student Loan Programs while attending university. Sixty (60) weeks of the debt is forgivable for those students who are academically successful.

The Saskatchewan Urban Native Teacher Education Program (SUNTEP)

Chairperson's Report

On behalf of the SUNTEP Review Committee, I am pleased to submit the 1993 report for the Saskatchewan Urban Native Teacher Education Program (SUNTEP).

The past year has brought continued change to the

program, reflecting evolving needs and realities. One of those realities is financial; the program struggled to find greater efficiencies in light of the 2% decreases to the SUNTEP budget in 1992/93. A further 4% cut in this coming fiscal year to provincial funding for the program will mean that the budget will have been reduced by 7% in three years. The quality of the program has suffered; management will have to find creative ways of increasing efficiencies and accountability in the years ahead.

The issue of funding will be addressed, along with many other wide-ranging topics, in the external Evaluation of SUNTEP that began in the summer of 1993. An interim report will be issued in January of '94 and a final report in the spring. The evaluation will look not only at the degree of success SUNTEP has had in achieving its goals over the last decade, but it will look to the future and ask how SUNTEP should evolve to meet the needs of the twenty-first century. A research team from both universities has begun to interview a wide variety of people including present and past students and staff of the program, as well as the graduates, their school jurisdiction employers and other community members. Rita Bouvier, executive assistant with the Saskatchewan Teachers' Federation and a former director of SUNTEP, has been appointed as a member of the evaluation team.

It is a credit to the graduates, the students and the staff of the program that the demand for SUNTEP has never been greater. This is reflected in large numbers of applicants for limited seats and sponsorship, a high rate of employability for our graduates in a shrinking job market, and a strong demand at the local level for teacher preparation programming. Meadow Lake is the most recent community to see the need and value of teacher training.

Teacher training, like schooling in general, will always reflect the social, political, and economic realities and changes occurring in society. At the SUNTEP Review Committee meeting in November, for example, a recommendation was tabled to replace the name SUNTEP with the "Gabriel Dumont Institute Bachelor of Education Program". Like replacing the word "Native" with "Métis", such changes in semantics point to a need to sharpen the definition of the Métis Nation.

SUNTEP remains very proud of the partnerships which have been forged through formal, informal, institutional and professional relationships. At the provincial level, these partnerships extend from Saskatchewan Education, the Human Rights Commission, and the Universities of Regina and Saskatchewan, to the Teachers' Federation and the School Trustees' Association. At the local level, partnerships include the Métis locals, as well as the schools and their principals and staff. The on-going partnership with the Prince Albert Tribal Council has meant that every year 25 students from Bands within the PATC have been part of the four years of programming offered in Prince Albert. The program there has become a model of cross-cultural awareness.

As the Gabriel Dumont Institute enhances and strengthens its relationships with the province's two universities, and in order to provide greater access to post-secondary education to students in Métis communities throughout the province, it is the SUNTEP model which is put forward as an example of the kind of programming needed for continued success in the future.

Despite many difficulties, SUNTEP remains an exciting and dynamic initiative. For many Métis it remains the only opportunity for a university education. The original objectives have been met and much more accomplished than originally envisioned. It is premature to measure the real value and impact of SUNTEP. That will only be appreciated and understood in terms of the next generation of Métis children.

SUNTEP Regina

SUNTEP Regina continues to change and evolve to meet the demands of the University of Regina 5/3 system and our own demands for improvement.

A Métis Dance class has been incorporated into year one. This along with our Indian Art, Aesthetics Education and Movement Education continues to build a strong arts component to compliment the Cross-cultural and Reading Language Arts specializations. The new year will see the addition of a new Indian Studies class and a revised Indian Art.

Our outdoor experience education classes have also evolved. Fall 1993 found the pre-interns visiting and studying the Batoche and Lebret areas.

The student body and graduates continue to be the strength of the program. Two graduates have been teaching sessionally with us and several are enrolled in Graduate Studies. Students and staff have been involved with Regina Public School System teachers with presentations on incorporating Indian/Métis content in unit planning and doing cultural activities with Regina Plains Museum staff. Students have worked in lunch programs around the city, acted as hosts for students from Joe Duquette High School, SIAS ABE and Scott Collegiate. Two second year Regina SUNTEP students ran an after school program for latchkey kids.

In order to expand our centre's expertise, two staff attended an Indian Math and Science Conference in Spokane. Staff also continued to work with Regina Public School Board Administrators in cross-cultural workshops and with the University of Regina as Internship Seminar leaders.

Our external evaluation began this year with researchers interviewing staff and long term sessional teachers. This will continue with students, graduates and community members being interviewed in the new year. We look forward to the constructive feedback.

SUNTEP Saskatoon

SUNTEP Saskatoon welcomed 21 new students in September. Many first year students are young and have a complete grade 12. Lack of employment prospects and the high level of indebtedness incurred over the four years of the program may be discouraging older candidates from applying.

SUNTEP STUDENT NUMBERS 1993						
CENTRE	YEAR 1	YEAR 2	YEAR 3	YEAR 4	93 Grads	Enroll.
Prince Albert	34	19	17	26	12	108
Saskatoon	21	18	12	17	16	84
Regina	18	13	10	11	3	55
Totals	73	50	39	54	31	247
TOTAL GRADS:	253					

A Métis and/or First Nation perspective is essential to the program. Where possible, individuals of Aboriginal ancestry teach the courses including several in the field of Indian and Métis Studies, English, and a Cross-cultural course taught by Sherry Farrell-Racette. Bernice Hammersmith, a SUNTEP and M.B.A. graduate, is the instructor of the Cree class. Instructors have drawn on additional Métis and Indian resources and resource people in the areas of English and Fine Arts.

Last year, in cooperation with the Saskatchewan Symphony, students and staff integrated the four strands of arts education (music, movement, art and drama) into a production of the traditional legend How the Loon Got its Necklace. This production was presented in twelve schools in Saskatoon. This year a more elaborate production based on the Tales of Wesakaychak met with similar success.

In 1993 SUNTEP Saskatoon had sixteen graduates and all but one have acquired teaching positions. Another dozen students are projected to graduate in 1994. Another first for the Métis community will be having one student complete her internship in New Zealand. Six members of the graduating class travelled to Australia in December to attend the first World Indigenous Peoples' Conference on Education. SUNTEP is also working on a student exchange program with the Jumbunna Aboriginal Education Centre at the University of Technology in Sydney, Australia.

The ambiance and group dynamics at SUNTEP continue to play an important role in maintaining and restoring the self-esteem and pride of our students. Many students have no bench-marks by which to measure SUNTEP and often do not realize until their third or fourth year how fortunate they were to have benefitted from select professors, small classes, tuition

assistance and additional program and personal counselling.

SUNTEP Prince Albert

SUNTEP Prince Albert had over 90 Indian and Métis students enrolled in various levels of the program during the 1993 academic year. This is a record enrollment for the Prince Albert Centre and reflects the full four years of Bachelor of Education degree programming that is offered in the community.

The SUNTEP Prince Albert program honoured 12 graduating students in May of 1993. Of these 12 all were able to find employment in education or a related field. Four found work in local schools while the rest have taken positions throughout the northern half of the province.

Four students who received academic scholarships for the 91-92 year were able to keep their averages high enough to receive scholarships again during the 92-93 year. Congratulations to fourth year students Linda Bird and Patty Herriot, and third year students Mona Markwart and Ingrid McDougald. They were joined this year by Cheryl Arcand who also maintained an average above 80 percent.

A number of past SUNTEP graduates including Cathy Nelson and Kathy Vermette are currently completing their Masters of Education degrees at the University of Saskatchewan. This has allowed our centre to invite former SUNTEP students to teach University level classes to the current SUNTEP students.

Students have continued to grow through their connection with the centre and the community at large. At the centre level, students organize a number of activities and accept leadership and support roles in activities including the Survivors' banquet and the Graduation Ceremonies, as well as participating in

workshops hosted by such groups as the Protectors of Mother Earth and Teachers for Democracy.

Some of the other activities at SUNTEP Prince Albert over the 1993 year included:

- * a Cree Immersion Camp in the spring in conjunction with the Muskeg Lake Band;
- * a groups of 11 SUNTEP PA students travelling to the World Indigenous Students' Conference in Australia in December;
- * SUNTEP Theatre performing 3 different productions including Family Feudalism and Silent Voices which was begun at the request of the mayor's committee on family violence;
- * the annual Cultural Camp in September at camp Kinaseo with elders and traditional skills and crafts as a focus;
- * field trips to Batoche and Wanuskewin as part of orientation and in conjunction with Native Studies classes; and
- * continuing the partnership with the Prince Albert Tribal Council and other First Nations groups.

These and other activities designed to complement their academic classes helped make 1993 a successful and productive year for Indian and Métis education in Prince Albert.

Métis Management and Administration Studies:

The three business management programs in the province, in Regina, Yorkton, and Meadow Lake are federally funded through Pathways, an initiative of Employment and Immigration Canada in conjunction with the Métis Society of Saskatchewan. Local decision-making determines where and when a new program will start. Depending on eligibility, students may receive training allowances from a variety of sources including the Unemployment Insurance Commission, Canada Manpower, and Provincial Social Services.

Regina Metis Management:

1993 was another successful year for the Métis Management Studies Program in Regina. A group of 27 students completed the program with 22 students receiving their Diploma of Associate in Business Administration from the University of Regina. This

represents an 82% success rate, impressive for any program at the post-secondary level. Five students are pursuing a degree at the University of Regina or Saskatchewan. One student will continue his studies at the University of Toronto.

Sixteen of the 21 students in the second year of the program have completed the requirements of the diplomas in Continuing Education and Associate in Business Administration. These students will have completed all their work in the program by April 1994.

Another group of 21 students started the program in September. They are off to a good start and will complete their Certificate Program in August 1994.

In addition to maintaining excellent academic results, our students have been involved in a variety of volunteer activities. This has created a positive image for our students and our program in the community.

Meadow Lake Metis Management:

Twelve EIC-assisted participants completed the Certificate in Administration in October. Six of the students also completed their Certificate in Continuing Education (Administrative Development) and the Diploma of Associate in Administration. Six of the 12 students entered the workforce immediately upon completion of the program. Three students are continuing studies towards a degree in Business Administration at university.

In November a new intake of 16 full-time and 4 part-time students began the one year Certificate in Administration program. Following a short preparatory phase, university classes will begin in February 1994.

Yorkton Metis Management:

The Business Management and Administration Program commenced in Yorkton in June and will continue until June 1995. After completing a preparatory phase, students began university level credit courses in the Fall. Students recognize that hard work and perseverance will bring results: certificates by the summer of 1994 and a Diploma of Associate in Administration at the end of the second year.

Other University Programs:

Prince Albert Human Justice:

The Human Justice Program is accredited by the University of Regina. Students who successfully complete the program graduate with a diploma in

Human Justice. The program prepares those interested in working in the human services fields of corrections, probation, prevention, community development and counselling. Twenty one graduates received the diploma in Human Justice in May 1993. Currently 23 students are enrolled and are scheduled to graduate in May, 1994, following an extensive practicum experience. A new intake into the program is planned for 1994.

Technical Programs

North Battleford Chemical Dependency Worker:

This program began in November 1992. All twelve students who started the program completed their work at the certificate level in December 1993. The program is accredited through SIAST, Woodland Campus and delivered using the computerized Learner Support System. The program prepares those interested in working in the human services field of addictions, treatment and recovery. In January 1994 nine of the original students will continue the program to the Diploma level with a further 8 months of study including a five month practicum.

Saskatoon Housing Administration Program:

This is a unique program being offered for the first time in Canada. It is a cooperative effort of the Gabriel Dumont Institute, the Métis Society of Saskatchewan, Canada Mortgage and Housing Corporation and the Housing Division of Community Services. The course is intended to prepare Housing Administrators to have specific knowledge of the housing needs and to give them the ability to assess and address those needs. The course trains students in two categories: housing administration, and technical services in government-assisted housing. Eight of the sixteen months of the program are spent in a variety of work experience situations. Ten students started the program in February, 1993, and will complete the program in June, 1994. Certification of this program by SIAST through the Dumont Technical Institute is expected in 1994.

GRADUATES 1992/93

Métis Management Studies Program: Regina

Priscilla Bird	Kathy Manley
Audrey Bourgeois	Joan Mantee
Marcel Brass	Barbara Menzies
Sharon Brown	David Morrison
Daryle Desjarlais	Elaine Naytowhow
Rosia Desjarlais	Mathew Pelletier
Philip Ducharme	Maureen Bandas

Rene Genaille	Donald Poitras
George Girouard	Terry Racette
Belinda Gordon	Cheryl Sayers
Kim Grumbo	Alma St. Germaine
Mario Hergott	Brenda Sutherland
Rose Kinequon	Chris Sutherland
Jan Little child	

SUNTEP: Regina

Verna Moosemay
Darrell Pelletier
Richard Pelletier

SUNTEP: Saskatoon

Kevin Caisse
Nancy Clark

SUNTEP: Prince Albert

Phillip Bear
Lorraine Crawford
Joanne Fiddler
Leander Fourstar
Norma LePage
Bonita Letendre
Yvonne Michael
Claudette Moran
Judy Osler
Darlene Parenteau
Loretta Vandale
Shane Watts

Rebecca Clark
Leon Fedler
Andrea Fiss
Claudette Goudreau
Cindilee Hayden
Jeffrey Joanette
Nancy Kucher
Angie Maione-Hikwa
Geordy McCaffrey
Beverly McLean
Christine Mitchell
Joe Pelletier
John Ritchards
Marlene Roberts

Business Administration: Meadow Lake

Rita Aubichon
Deny Boulet
Marilyn Bundschuh
Bettyann Caplette
Laure Hounsell
John Kennedy

Samantha McCloud
Warren McCloud
Karen Moreau
April Nelson-Siu
Justin Oullette
Leighton Wensley

Human Justice: Prince Albert

Vickie Bird
Norine Danis
Darwin Delorme
Maxine Eikland
Jeannie Fiddler
Marlene Frigon
Roland Gamble
Cora Gardiner
Fletcher Greyeyes
Josh McBride

Chris Parenteau
Brenda Pelletier
Gerald Roy
Joyce Roy
Clint St. Denis
Sandra Smith
Freida Triskle
Mary Weigers
Kathy Wojchowsky

Scholarship Foundation

The Gabriel Dumont Scholarship Foundation was established to administer the Institute's scholarship funds.

Napoleon LaFontaine Economic Development Scholarships

The Napoleon LaFontaine Economic Development Scholarship Program was established to encourage Saskatchewan's Métis to pursue full-time education training in fields of academic studies related to the economic development of the Métis.

Entrance Scholarships

Entrance Scholarships are available to post-secondary students who are enrolled in a diploma or certificate program only and who meet the eligibility criteria. Students who have not completed high school may apply for the scholarship if they have fulfilled all entrance requirements of the institution where they will be studying.

Undergraduate Scholarships

Applicants for the Undergraduate Scholarships must have completed a minimum of one academic year of full-time studies and have achieved at least a 'B' average during the most recent academic year in which they were enrolled.

Graduate Scholarships

Applicants for the Graduate Scholarships may be engaged in any graduate degree program at the Masters or Doctorate level or accepted into a Masters or Doctorate degree program at a recognized Canadian university. Applicants for the Graduate Scholarship must be engaged in a major research project or thesis which relates to the economic development of Métis people.

Loan Remission Scholarships

Applicants for the Loan Remission Scholarships must apply for the award within two months of graduation. Applicants must have an outstanding loan balance through the Canadian Student Loan Program and/or the Saskatchewan Student Loan Program after the receipt of any other loan remission awards available to the applicant through the Governments of Canada and Saskatchewan.

Gabriel Dumont Graduate Scholarships

To receive the Graduation Scholarships, students must have completed a diploma, certificate or degree program at the Gabriel Dumont Institute which required a minimum of eight months full-time study with a minimum 'B' average in the most recent academic year

of studies.

Recipients of the Graduation Scholarship will be nominated by the staff of the Gabriel Dumont Institute of Native Studies and Applied Research on the basis of academic achievement, contribution to student body of the Institute and commitment to Métis people.

The value of the Graduation Scholarship shall not exceed \$200 for each year of full-time studies to a maximum of \$1,000 for any one recipient.

Special Scholarships

Special Scholarships may be considered when funds designated for other scholarships are not fully utilized or when unanticipated revenues are available.

Recipients of Special Scholarships may be required to submit an application.

Operations and Promotions

The mandate of the Operations and Promotions Division of the Institute is fulfilled through the undertaking of a number of specific functions including financial accounting, marketing and promotions, personnel and student support services, administrative start-up and closure of adult education and training programs, provision of reception and general clerical services, and the maintenance of Institute-owned facilities and equipment. This division is comprised of three units:

Human Resources

The Human Resources Department provides services to Gabriel Dumont Institute and subsidiaries in Human Resource policies and procedures. This department was structured in response to the needs of:

- 1) Government rules and regulations to maintain records and to ensure compliance with labour standards and other Acts;
- 2) Interpretation and administration of the Collective Union Agreement and development of strategies and tactics for negotiating with Trade Unions; and
- 3) Specialized internal service requirements for: recruitment, selection, orientation, training, maintenance of records and benefit

plans and sundry services.

The Human Resources Division oversees several important roles each of which contributes to the effective functioning of the organization and full utilization of personnel.

With constant demands for improved employee/ employer relations and ever-changing labour standards, the need for a human resources department is an essential unit of any organization. The employer must act as an innovator or agent of change in order to successfully compete in the contemporary labour market.

Marketing & Promotions

In this past year a new section has been created within Operations and Promotions. The Marketing and Promotions unit is responsible for:

- identifying markets;
- meeting with agencies/organizations to promote the Institute's programs and services;
- delivering Métis Cultural Awareness clinics, when possible, to high schools, community colleges and other organizations;
- responding to information requests on programming, services and materials;
- developing marketing and promotional brochures, pamphlets and posters;
- coordinating meetings, workshops, seminars and conferences;
- responding to requests for career displays;
- networking and liaising with community service organizations, other educational institutions, hotels/motels, Regina City Police, RCMP, Corrections Canada, and government agencies including the City of Regina.

Finance Department

It continues to be the function and responsibility of the Finance and Administrative Division to oversee all aspects of the finance, accounting, personnel and planning duties for the Institute. This mandate is carried out through the performance of regular and annual functions including, but not limited to, the development and maintenance of a centralized finance

and accounting reporting system, financial statement preparation, the supply of clerical services to all departments and personnel, maintenance of the equipment and facilities of the Institute and the stewardship of its cash and other resources.

The Finance and Accounting departments went through a series of changes during the fiscal year ending March 31, 1993 with the departure of both its Manager and the senior accountant in the month of November. A new Director of Finance and Administration was hired in January, 1993 with all the "growing pains" associated with a change in management personnel and style.

During the short transition period between November and the end of the year, the learning process continued and the resultant delays in the preparation for year end and audits did result in a less than perfect year closing. However, the results in the financial statements as presented herein are, in light of the need to take some write offs for past due receivables, relatively favourable.

In recognition of the need to control, and reduce costs in these difficult times, there has been some rationalization of staff size in the areas of accounting and administration from past times. The remaining staff, particularly in the accounting office, have performed well under increasing demands on their time and I would like to thank them for their continued efforts.

In managing the finances of the Institute, the division continued, both on request and on a periodic basis, to provide relevant information to program centres, program co-ordinators and funding agencies. The division also assisted in, and in some cases completely prepared, the budgets for the various programs and departments. As well the division was responsible for the consolidation of budget data resulting in the Institute's annual budget for presentation to the Board. Regular reports and invoices to our funding agencies were issued to ensure as smooth a cash flow as possible to meet the obligations of the Institute.

A more structured system to monitor the progress and reporting for specific contracts was set up and implemented. Some advantage to the centralized filing for contracts was realized at year end audit.

GABRIEL DUMONT INSTITUTE STAFF LIST
(As at February 10, 1993)

REGINA OFFICE

C. LaFontaine (Ed Leave)	Isabelle Impey
Robert Armstrong	Albert Robillard
Ted Amendt	Gale Badley
Maureen Bandas	Eileen Banks
Norma Belanger	Marilyn Belhumeur
Elrine Dubois	Maureen Eyre
Amber Gervais	Dave Hutchinson
Pat Kelly	Barb Kozack
Raymond Lafontaine	John Murray
Leona Poitras	Lee Rejc
Judy Silver	Alan Tremayne
Liz Troyer	Kuan Ren Yang

SASKATOON OFFICE

James McNinch	Lorraine Amiotte
Perry Chaboyer	Giselle Marcotte
Ingrid Gallagher	

SUNTEP Regina

Larry Trask	Donna Scarfe
Ken Carriere	Sherry Farrell-Racette
Janet Kurtz	

SUNTEP Saskatoon

Murray Hamilton	Anne Boulton
Ken Kutz	Linda Lysyk
Ruth Daniels	

SUNTEP Prince Albert

Julia Pitzel	Michael Relland
Murdine McCreath	Elaine Sukava
Sandy Sherwin-Sheilds	Shirley Warren

NATIVE BUSINESS MANAGEMENT - Regina

Ronald Negraeff	Lloyd Hardy
Lawrence Schneider	Joanne Horsefall

BUSINESS ADMINISTRATION CERTIFICATE -
Cumberland House

Leslie Martin	Adelaide Settee
---------------	-----------------

CHEMICAL DEPENDENCY WORKER TRAINING -
North Battleford

Morris Onyskevitch	Cossette Lepage
Maureen Omness	

INTEGRATED RESOURCE MANAGEMENT -
Buffalo Narrows

Dean Cluff	Cindy McCallum
Daniel Robinson	Ron Eytcheson
Franz Woons	

BUSINESS ADMIN CERTIFICATE - Meadow Lake

Jack Siu	Brent Ballard
Wanita Silkenka	

PREPARATORY PROGRAM - Archerwill

Christopher Eikhamen	Ethel Lee-Flannigan
Elaine Campeau	
<u>HUMAN JUSTICE PROGRAM - Prince Albert</u>	

Barbara Scott	Lorna Doerkson
Bev Laliberte	

RESEARCH & DEVELOPMENT - Prince Albert

John Dorion

LIBRARY - Prince Albert

Bette Desjarlais	Donna Biggins
------------------	---------------

MAINTENANCE - Prince Albert

Stan Kolosa	Lori Biggins
-------------	--------------

MÉTIS HOUSING WORKER TRAINING - Saskatoon

Glenn LaFleur	Toni MacNeil
Dan Custer	

DUMONT TECHNICAL INSTITUTE/STAFF

Roy Fosseneuve - Prince Albert
Betty Munshaw - Regina
Shirley Boucher - Regina
Brian Gallagher - Saskatoon
Phyllis Eagle-Boadway - Moose Jaw
Sherry McLennan - Prince Albert

COMMUNITY TRAINING RESIDENCE INC
Saskatoon

Faye Ahdemar	Kay Mazer
Gloria Forbes	Virginia Guiboche
Carol Whitley	Sara Scott
Lorna Gaucher	Michelle Legare
Louise Frazer	Sylvia Wilkes
Janice Nicotine	Evangeline Reddekopp
Delphine Jameson	Dallas Kracher

CORE SERVICES

In 1993, three sections within the Gabriel Dumont Institute were combined to form the Core Services Division. These areas include Research and Development, Curriculum Development and Library and Information Services. The Core Services Division is managed by a single Director based out of the Gabriel Dumont Institute office in Prince Albert. Research and Curriculum staff are located in the Regina and Saskatoon offices, and library staff work in both the Regina and Prince Albert Resource Centres.

Research and Development

Throughout 1993, Research and Development staff continued to provide support services to the Gabriel Dumont Institute and its membership in the areas of:

- * research and policy analysis;
- * community needs assessment;
- * program development and implementation;
- * funding acquisition;
- * strategic and operational planning; and
- * liaison and advisory services.

Program Development and Implementation

A major function of Research and Development is to develop training proposals for the programs offered by the Institute. Program proposals which were successful in receiving funding in 1993 include:

- The Métis Housing Administration Co-operative Program, Saskatoon;
- Heavy Equipment Training Program, Batoche;
- Wild Rice Training Program, Ile-a-la-Croise;
- Wild Rice Training Program, Cumberland House;
- Métis Entrepreneurial Preparatory Program, Togo;
- Métis Employment Counselling, Yorkton;
- Métis Management, Yorkton;
- Business Administration, Meadow Lake;
- Business Administration, Regina (new intake).

Proposals were also approved for the March 1994

initiation of two GED programs; one each in Prince Albert and Saskatoon. Plans are underway to initiate, early in 1994, the sale of program seats, to Local Métis Management Boards (LMMBs) and the RAMB, for intakes in three programs:

- Social Work, Saskatoon;
- Social Work, Prince Albert; and
- Human Justice, Prince Albert.

Community Liaison, Consultation and Advisory Services

In addition to obtaining funding for direct educational programming, Research and Development negotiated contracts and initiated the following Métis community-based projects in 1993:

- Royal Commission on Aboriginal Peoples - Saskatchewan Métis Family Literacy and Youth Education Strategy;
- Métis Health Needs Assessment Survey, Prince Albert Area;
- Pinehouse Community Development Assistance;
- Métis Employment Equity Development Project, Saskatchewan Indian and Métis Affairs Secretariat and Saskatchewan Social Services;
- MNS Plan: Parts I and II;
- Métis Nation of Saskatchewan Restructuring: Phases I and II;
- Assistance & consulting to Métis women's Groups in Saskatchewan including Métis Women of Saskatchewan Inc.; and
- Human Resources Strategic Planning, Yorkton.

Several Métis educational "Think Tanks" were held in 1993, for the purpose of planning policy and direction of the Gabriel Dumont Institute in relation to its affiliates, the Métis Nation of Saskatchewan and the Métis community. Consultations continued throughout the year with Saskatchewan Education through representation on the Saskatchewan Education Council, I.M.E.A.C. and other committees.

Core Research and Policy

Early in 1993, the Research Division, at the request of the Health Subcommittee of the Métis Nation of Saskatchewan, developed a strategy for Métis participation in the provincial Wellness Model. This paper, entitled "Partnership for Métis Wellness" was presented to the Minister of Health.

The Gabriel Dumont Institute Five Year Strategic Plan, coordinated by Research in the Fall of 1992, was received and approved by GDI Board of Governors in March 1993. In the Fall of 1993, this Plan was supplemented with a position paper entitled, "Vision and Direction for the Education and Training of the Métis People of Saskatchewan".

The final report of the "Saskatchewan Métis Family Literacy and Youth Education Strategy: a Provincial Survey" has been submitted to the Royal Commission on Aboriginal Peoples. Other policy-oriented documents produced by R & D in 1993 included: The Métis Senate Proposal; GDI Program Coordinator's Manual and a position paper on the Constitutional Right of the Métis to have Access to a Post-Secondary Education.

Additionally, a Statistical Report on Métis Peoples' Educational Conditions and the Gabriel Dumont Institute was produced.

Library

Internet

The libraries in Prince Albert, Regina Head Office, and Metis Management have networked existing computer labs to access the Internet. Furthermore, Saskatoon Suntep joined the Internet through the University of Saskatchewan. This access enables GDI locations to perform E-mail, electronic document delivery and computer mediated conferencing.

Limited access to networked CD-ROM information storage has proven cost effective especially in space saving and time management. Training of system administration staff has begun with the accent on training students to pass on the required skills to their classmates.

Distance Education

Distance Education techniques involving off-campus strategies for delivery now allow access for northern communities in education, business and cultural opportunities (the library staff represent the Institute on several Distance Education Task Forces). The prime benefits are:

- availability of vast amounts of shared resources information at low cost;
- up-to-date enhanced knowledge skills for students, faculty and staff;

- Extension of distance education should enable Metis at the local, regional and provincial levels to continue to benefit from an increasing array of educational opportunities.

The continued budget restrictions have retarded the system-wide Notis conversion project as well as collection development in print and video formats. The Métis Historical Archives has been transferred to Saskatoon. The CD-ROM project and several proposals for automated infrastructure funding are pending.

Revenue generation through computer classes may have to supplement the shrinking funding sources to enable staff to economically navigate the relevant databases and provide adequate training assistance in program support to get the right information to the right people at the right time.

Continuing Education and Extension

Prince Albert staff generated almost \$10,000 in contracts and computer timesharing toward maintaining hours of opening. Continued representation at University and local library levels maintains a positive high profile for the Institute in that community.

The Institute sponsored a successful workshop on the "Electronic Highway" and CD-ROM for sixty eager internauts held at the University of Regina.

Continuing Education workshops and classes have been organized with over 150 students from SUNTEP, Human Justice and Métis Management receiving word processing, Internet and bibliographic instructions online. Additionally, library staff have organized cross-cultural library and educational workshops for both the Saskatchewan and Canadian Library Associations plus Aboriginal library interest groups. These featured Institute staff and world class experts on sharing and creating electronic information products, global computer conferencing and the Internet phenomenon.

Statistics

Library Information Services purchased, processed and distributed over 3,300 items system-wide, 90 per cent for the Prince Albert, Saskatoon and Regina branches. Circulation reached over 7,300 in Regina with 1300 reference requests peaking in the fall, July, and winter months. Prince Albert registered over 600 borrowers, circulating 8,000 items. Over 1400 text books were ordered and distributed to the various programs. Prince Albert branch has begun its portion of the Notis recon project linking barcodes with each book's unique

cataloguing record from our Institute database of 25,000 titles, while Regina has completed 75 percent of its 10,000 records.

Curriculum, and Métis Studies

Curriculum Development

In 1993, the Curriculum Unit saw a wonderful opportunity to develop a new poster to give hope and inspiration to the entire Métis Nation as we strive for our ultimate goal of Self-Government. This new poster reunites the spirits of our past leaders. Gabriel Dumont and Louis Riel at the graveside of Dumont overlooking the scenic South Saskatchewan River. The accompanying quote from Louis Riel's Diary dated April 29, 1885 is fitting today:

"Oh my Métis Nation! Take Courage...I see your change: It is great...the more you lend your support to truth, [the more it] will make you great, strong and powerful."

The Curriculum Unit has been busy since the Cultural Conference in January. The Métis: "Visiting was the Métis Way" a book of over eighty songs was officially released Mid-February at Showcase '93. Since it's release, the Curriculum Unit has been busy searching for funds to produce an audio cassette that will complement this fine educational resource. We are pleased to report at the time of writing this report that we have received funding for this exciting project. This audio tape album will consist of, four (4) cassette tapes in a vinyl album, 80 historical and contemporary songs. Production of this resource will start in mid-April, and the tentative release date is mid-May, 1994.

Other projects in 1992/93 include a series of bookmarks for promotional use. These free bookmarks are available from Gabriel Dumont Institute offices.

There was a need to update our Historical Atlas of Aboriginal Settlement due to the change of names and terms of reference. The unit has revised the resource and renamed it, The Canadian Atlas of Aboriginal Settlement. This resource will include, two new historical maps of the Battle Plan of Fish Creek and Batoche. This project is ready for printing and production will begin in early April.

Since October the Curriculum Unit has worked cooperatively with Western Heritage Services Inc. in developing a database along with a Geographic Information System (GIS) that outlines the historical Métis Nation riverlots along the South Saskatchewan River Basin. This project will prove to be a valuable

aid to anyone wanting to do research in the area of

Land Entitlement for the Métis Nation.

The popular, Alfred Reading Series, will soon be available in three additional languages. The languages featured in this educational resource will be:

- Cree "Y" Dialect;
- French; and
- Michif.

This new resource will have the three (3) languages featured on this page. This will provide a comparison and a comprehensive look at the development of the Michif language.

The Flower Beadwork People, will soon be available in three additional languages. Again, the languages featured in this educational resource will be:

- Cree "Y" Dialect;
- French; and
- Michif.

Following the same format, this resource will feature three languages on each page.

The Métis Finger Weaving - Teacher's Guide and Video, will feature an overview of Métis history, basic weaving instructions, and advance weaving instructions. The tentative release date for this resource is late April or early May, 1994.

The Curriculum Unit has seen a need for an anthology of Métis Literature. That is why the Unit has planned to publish an anthology featuring the writings of these artists:

- Jordan Wheeler;
- Janice Acoose;
- Bruce Sinclair; and
- Priscilla Sattew.

This anthology will have a selection of plays, poems, and short stories. The Curriculum Unit has set a production date for the summer of '94, so that this resource can be available for use in Saskatchewan schools for the fall of 1994.

There was a need to reprint our collection of study prints, THE MÉTIS: TWO WORLDS MEET. This resource comes with a blue nylon zippered presentation bag. The 36 study prints are shrink-wrapped to give this resource a longer storage life.

The story, A Métis Wedding, originally published in 1985, was revised to include dialogue for the characters of the story. The revisions have been completed. The Curriculum Unit has been looking at

several artists' work to illustrate this book. Once an artist has been selected, publication will begin in the Spring of 1995.

The long awaited research and first draft of the Métis Veterans book was completed late August, 1993. An outside editor has been working with the draft and a projected completion date has been set for the fiftieth Anniversary of "D" Day, June 6th, 1994. We all await in great anticipation this book honouring our Métis Veterans.

MÉTIS STUDIES

The Metis Studies Unit has continued their role with the Indian and Métis Education Advisory Committee, IMEAC. Considerable input on K-12 curriculum development was provided to Saskatchewan Education, Employment, and Training. Other committees where the Institute participated included:

- High School Review Committee
- Provincial Learning and Assessment Project, Evaluation of Reading and Writing - Grades 5, 8 & 11.
- Partners in Action: Vision for the Future, a forum on Indian and Métis Education
- Social Studies 1-5, History & Native Studies 20 & 30

The Journal of Indigenous Studies

The sixth issue of The Journal of Indigenous Studies is still in its developmental stage and will be ready to print by June '94. This issue will continue on with the tradition of providing a cross-disciplinary academic forum for the diverse topics of interest to the Aboriginal community it serves.

Treasurer's Report

On behalf of the Gabriel Dumont Institute Board of Governors, I hereby submit the audited financial statements for the fiscal year ended March 31, 1992.

The many challenges presented to us in the past year have been managed professionally and efficiently by our committed staff and Board members. The Institute's successes bear evidence of the loyalty and diligence of all those who support and work for it.

As out-going Treasurer, I would like to thank the members of the 1991/92 Board. Working with you has been a pleasant educational experience. I am glad that I had the opportunity to share my skills with you. I welcome the new Board members, wishing them the best in the up-coming year. My greatest appreciation, though, goes to Gabriel Dumont Institute students and graduates. You have all worked very hard. The gains you have made have brought honour to the Métis Nation both educationally and culturally.

*May Henderson
Treasurer
Gabriel Dumont Institute Board of Governors*

AUDITORS' REPORT

To the Board of Directors of
**Gabriel Dumont Institute of Native Studies and Applied Research,
Inc.**

We have audited the balance sheet of **Gabriel Dumont Institute of Native Studies and Applied Research, Inc.** as at March 31, 1993 and the statements of revenue and expenses, surplus, and cash flows for the year then ended. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at March 31, 1993 and the results of its operations and the changes in its financial position for the year then ended in accordance with generally accepted accounting principles.

Ernst + Young

Regina, Canada,
November 26, 1993.

Chartered Accountants

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

BALANCE SHEET

As at March 31

	1993	1992
	\$	\$
ASSETS		
Current		
Accounts receivable <i>[note 8]</i>	956,500	896,553
Inventory	67,576	23,845
Prepaid expenses	125,195	73,846
Total current assets	1,149,271	994,244
Mortgage receivable <i>[note 2]</i>	54,160	54,160
Fixed assets <i>[note 3]</i>	1,171,852	1,226,264
	2,375,283	2,274,668
LIABILITIES AND SURPLUS		
Current		
Bank indebtedness <i>[note 4]</i>	301,830	286,477
Accounts payable	800,787	729,899
Deferred revenue	162,430	3,200
Current portion of term debt <i>[note 5]</i>	65,000	61,000
Total current liabilities	1,330,047	1,080,576
Term debt <i>[note 5]</i>	484,085	549,876
Total liabilities	1,814,132	1,630,452
Surplus		
Unappropriated	557,348	640,460
Appropriated <i>[note 6]</i>	3,803	3,756
Total surplus	561,151	644,216
	2,375,283	2,274,668

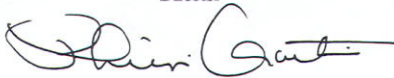
Contingent liability *[note 9]*

Commitments *[note 10]*

See accompanying notes

On behalf of the Board:

Director



Director



Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

STATEMENT OF REVENUE AND EXPENSES

Year Ended March 31

	Adminis- tration \$	Core Service \$	S.U.N. T.E.P. \$	Native Services Division \$	Other Specific Contract Projects \$	1993 Total \$	1992 Total \$
REVENUE							
Government of Canada [schedule 1]	—	20,000	—	—	263,175	283,175	152,418
Government of Saskatchewan	—	766,980	932,840	—	55,400	1,755,220	1,787,940
Other [schedule 2]	1,223,956	459,593	950,488	199,238	2,408,621	5,241,896	4,496,619
	1,223,956	1,246,573	1,883,328	199,238	2,727,196	7,280,291	6,436,977
EXPENSES							
Curriculum development	—	22,345	3,080	421	—	25,846	31,964
Educational conferences	—	152,144	—	—	—	152,144	108,919
Instructional costs	2,968	—	660,360	570	179,409	843,307	760,101
Kapachec	—	50,815	—	—	—	50,815	50,816
Library costs	3,632	10,049	10,980	70	25,436	50,167	29,866
Operating costs [schedule 3]	683,795	349,106	383,740	46,061	1,168,528	2,631,230	2,194,960
Public relations [schedule 4]	14,397	8,428	15,709	3,050	28,782	70,366	46,869
Salaries and benefits [schedule 4]	472,208	590,127	768,622	164,954	1,066,616	3,062,527	2,771,411
Travel and sustenance [schedule 4]	193,810	57,083	34,687	16,299	175,075	476,954	326,696
	1,370,810	1,240,097	1,877,178	231,425	2,643,846	7,363,356	6,321,602
Excess (deficiency) of revenue over expenses	(146,854)	6,476	6,150	(32,187)	83,350	(83,065)	115,375

See accompanying notes

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

STATEMENT OF SURPLUS

Year Ended March 31

	Adminis- tration \$	Core Service \$	S.U.N. T.E.P. \$	Native Services Division \$	Other Specific Contract Projects \$	1993 Total \$	1992 Total \$
Unappropriated							
Balance, beginning of year	(6,212)	209,841	208,638	72,038	156,155	640,460	525,207
Excess (deficiency) of revenues over expenses	(146,854)	6,476	6,150	(32,187)	83,350	(83,065)	115,375
Appropriated during year	—	—	—	—	(47)	(47)	(122)
Balance, end of year	(153,066)	216,317	214,788	39,851	239,458	557,348	640,460
Appropriated							
Balance, beginning of year						3,756	3,634
Appropriated during year						47	122
Balance, end of year						3,803	3,756

See accompanying notes

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

STATEMENT OF CASH FLOWS

Year ended March 31

	1993 \$	1992 \$
OPERATING ACTIVITIES		
Excess (deficiency) of revenue over expenses	(83,065)	115,375
Charges to operations not affecting cash in the current year		
Loss on disposal of fixed assets	—	2,502
Depreciation and amortization	126,964	134,233
Net change in non-cash working capital accounts <i>(note 7)</i>	75,091	224,290
Cash provided by operating activities	118,990	476,400
INVESTING ACTIVITIES		
Purchase of fixed assets	(72,552)	(167,980)
Proceeds on disposal of fixed assets	—	6,165
Increase in mortgage receivable <i>(note 2)</i>	—	(54,160)
Cash used in investing activities	(72,552)	(215,975)
FINANCING ACTIVITIES		
Term debt advances	—	13,000
Term debt repayment	(61,791)	(54,330)
Cash used in financing activities	(61,791)	(41,330)
Decrease (increase) in bank overdraft during the year	(15,353)	219,095
Bank overdraft, beginning of year	(286,477)	(505,572)
Bank overdraft, end of year	(301,830)	(286,477)

See accompanying notes

NOTES TO FINANCIAL STATEMENTS

March 31, 1993

1. ACCOUNTING POLICIES

Fund accounting

The accounts of the Institute are maintained in accordance with the principles of fund accounting in order that limitations and restrictions placed on the use of available resources are observed. Under fund accounting, resources are classified, for accounting and reporting purposes, into funds with activities or objectives specified. Separate accounts are maintained for administration and other programming.

Accrual accounting

The Institute utilizes the accrual basis of accounting for additions to and deductions from fund balances.

Fixed assets

Fixed assets are initially recorded at cost. Donated fixed assets are recorded at their estimated fair market value plus other costs incurred at the date of acquisition. Normal maintenance and repair expenditures are expensed as incurred.

Depreciation is recorded in the accounts on the diminishing balance method at the following rates:

Building	5%
Equipment	20%
Mobile Homes	20%

Leasehold improvements are amortized on a straight line basis over the term of the lease.

Depreciation and amortization are charged for the full year in the year of acquisition. No depreciation or amortization is taken in the year of disposal. It is expected that these procedures will charge operations with the total cost of the assets over the useful lives of the assets. Gains or losses on the disposal of individual assets are recognized in income in the year of disposal.

Administrative services

A separate fund has been designated to conduct certain of the Institute's administrative functions. The revenues and expenses of the Institute reflect interfund charges for these services.

Inventory

Inventory is valued at the lower of cost or market with cost being determined using average cost.

Grants

Grants earned during the year are recorded as revenue in the current period. Grants earned for capital expenditures are offset against the capital expenditure incurred.

Gabriel Dumont Institute of Native Studies and Applied Research Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 1993

2. MORTGAGE RECEIVABLE

The Gabriel Dumont Institute Community Training Residence, Inc. mortgage receivable is due the earlier of 2007 or when the mortgage that Gabriel Dumont Institute Community Training Residence, Inc. has with Sasknative Economic Development Corporation is repaid. The rate of interest, collateral and repayment terms on the mortgage receivable are yet to be determined.

3. FIXED ASSETS

	----- 1993 -----		1992	
Cost	Accumulated Depreciation and Amortization	Net Book Value	Net Book Value	
\$	\$	\$	\$	
Administration				
Land	117,000	—	117,000	117,000
Building	833,938	171,858	662,080	696,926
Equipment	979,763	722,891	256,872	269,880
Mobile trailers	49,849	24,758	25,091	31,364
Works of art	2,199	—	2,199	2,199
Leasehold improvements	258,158	256,610	1,548	100
	<u>2,240,907</u>	<u>1,176,117</u>	<u>1,064,790</u>	<u>1,117,469</u>
Core Services				
Equipment	174,323	131,388	42,935	44,695
Works of art	26,750	—	26,750	26,750
Leasehold improvements	136,080	136,080	—	—
	<u>337,153</u>	<u>267,468</u>	<u>69,685</u>	<u>71,445</u>
S.U.N.T.E.P.				
Equipment	113,106	83,024	30,082	28,231
Leasehold improvements	60,325	60,325	—	—
	<u>173,431</u>	<u>143,349</u>	<u>30,082</u>	<u>28,231</u>
Native Services Division				
Equipment	11,780	6,123	5,657	7,071
Other				
Equipment	5,000	3,362	1,638	2,048
Total	<u>2,768,270</u>	<u>1,596,418</u>	<u>1,171,852</u>	<u>1,226,264</u>

Gabriel Dumont Institute of Native Studies and Applied Research Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 1993

4. BANK INDEBTEDNESS

Accounts receivable have been pledged as collateral against the bank indebtedness. Bank indebtedness bears interest at prime plus 1 1/2%.

5. TERM DEBT

	1993	1992
	\$	\$
12% mortgage, due August 1, 1994, repayable in monthly instalments of \$9,926 principal and interest, against which a building has been pledged as collateral.	541,715	595,202
Prime plus 2% term loan, repayable in monthly instalments of \$330 principal plus interest due August, 1993, against which accounts receivable and a mobile trailer have been pledged as collateral.	1,610	5,570
Prime plus 2% term loan, repayable in monthly instalments of \$360 principal plus interest, due July, 1994, against which mobile trailers have been pledged as collateral.	5,760	10,104
	<u>549,085</u>	<u>610,876</u>
Current portion	65,000	61,000
	<u>484,085</u>	<u>549,876</u>

The principal payments are estimated to be due as follows:

	\$
1994	65,000
1995	68,000
1996	75,000
1997	84,000
1998	95,000
Thereafter	162,085
	<u>549,085</u>

Gabriel Dumont Institute of Native Studies and Applied Research Inc.

NOTES TO FINANCIAL STATEMENTS

March 31, 1993

6. APPROPRIATED SURPLUS

The Institute may make annual allocations from surplus for scholarships. The appropriated balances in the scholarship funds are:

	1993	1992
	\$	\$
Art Carriere Memorial Fund	2,566	2,534
Les Fiddler Memorial Fund	1,237	1,222
	<u>3,803</u>	<u>3,756</u>

7. NET CHANGE IN NON-CASH WORKING CAPITAL ACCOUNTS

	1993	1992
	\$	\$
DECREASE (INCREASE) IN		
Accounts receivable	(59,947)	50,324
Inventory	(43,731)	(33,704)
Prepaid expenses	(51,349)	(23,845)
INCREASE (DECREASE) IN		
Accounts payable	70,888	228,315
Deferred revenue	159,230	3,200
	<u>75,091</u>	<u>224,290</u>

8. RELATED PARTY TRANSACTIONS

The Institute had the following transactions during the year and account balances at year end with its affiliates that are not specifically identified in these financial statements:

	1993	1992
	\$	\$
Administrative services income	51,109	79,554
Other income	2,243,686	1,706,018
Accounts receivable	478,350	306,132
Accounts payable	162,430	—

NOTES TO FINANCIAL STATEMENTS

March 31, 1993

9. CONTINGENT LIABILITY

The Institute is contingently liable as guarantor of a loan and operating line of credit of an affiliate which together amount to \$359,144, under which all the Institute's property has been pledged as collateral.

10. COMMITMENTS

The Institute is committed under term leases as follows:

Regina: to September, 1994 at a monthly rental of \$5,252.
 to July, 1993 at a monthly rental of \$50.
 to May, 1993 at a monthly rental of \$6,900.

Saskatoon: to December, 1993 at a monthly rental of \$378.
 to October, 1993 at a monthly rental of \$1,965.

Buffalo Narrows to August, 1993 at a monthly rental of \$1,800.

Battlefords to November, 1993 at a monthly rental of \$2,229.

Meadow Lake to October, 1993 at a monthly rental of \$2,000.

Archerwill to June, 1993 at a monthly rental of \$1,500.

11. REVENUE

The majority of funding for the operations of the Institute is provided by various levels of government. Funding is provided by annual grants and under contracts expiring on various dates.

SCHEDULE OF GRANT REVENUE

Year Ended March 31

	Adminis- tration \$	Core Service \$	S.U.N. T.E.P. \$	Native Services Division \$	Other Specific Contract Projects \$	1993 Total \$	1992 Total \$
Government of Canada Employment and Immigration Secretary of State	—	—	—	—	240,135	240,135	96,043
	—	20,000	—	—	23,040	43,040	56,375
	—	20,000	—	—	263,175	283,175	152,418

See accompanying notes

SCHEDULE OF OTHER REVENUE

Year Ended March 31

	Adminis- tration \$	Core Service \$	S.U.N. T.E.P. \$	Native Services Division \$	Other Specific Contract Projects \$	1993 Total \$	1992 Total \$
Corrections	—	—	—	—	11,359	11,359	37,074
Donations	—	205	—	—	—	205	26,835
Fees for services [note 8]	1,180,048	282,837	—	—	—	1,462,885	1,405,438
Interest	625	—	—	—	—	625	2,250
Conference revenue	—	102,809	—	—	—	102,809	—
Miscellaneous	17,949	2,986	—	—	23,291	44,226	76,741
P.A. District Chiefs	—	—	169,450	—	—	169,450	164,773
Western Heritage Service	—	25,959	—	—	—	25,959	—
Sales and royalties	—	44,797	—	—	—	44,797	27,667
S.I.A.S.T.	—	—	—	199,238	—	199,238	345,000
Teaching income	—	—	76,246	—	—	76,246	93,092
Tuition income	25,334	—	704,792	—	—	730,126	611,731
Canada Mortgage and Housing Corporation	—	—	—	—	130,285	130,285	—
3rd Party Native Co-ordinating Group	—	—	—	—	2,243,686	2,243,686	1,706,018
<i>Inc. [note 8]</i>	1,223,956	459,593	950,488	199,238	2,408,621	5,241,896	4,496,619

See accompanying notes

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

Schedule 3

SCHEDULE OF OPERATING COSTS

Year Ended March 31

	Adminis- tration	Core Service	S.U.N. T.E.P.	Native Services Division	Other Specific Contract Projects	1993 Total	1992 Total
	\$	\$	\$	\$	\$	\$	\$
Administrative services	—	107,612	131,640	39,550	355,668	634,470	572,384
Bad debts	24,540	—	31,360	—	20,243	76,143	—
Building	200,887	133,385	141,646	—	168,583	644,500	617,167
Computer services	18,188	13,553	1,528	—	9,507	42,777	42,766
Consulting services	54,366	28,195	1,250	3,477	128,231	215,519	65,889
Core services	—	—	6,360	—	276,477	282,837	210,491
Depreciation and amortization	106,885	10,734	7,521	1,414	410	126,964	134,233
Duplicating	14,768	7,903	20,109	173	20,511	63,464	39,421
Equipment	41,959	4,235	4,672	—	114,152	165,018	137,152
Insurance	13,611	—	659	385	3,128	17,783	14,564
Interest - current	90,770	—	—	—	—	90,770	103,911
Interest - term	14,465	34	—	—	33	14,532	14,994
Miscellaneous	2,575	2,367	1,951	(939)	7,974	13,928	40,213
Office supplies	13,198	11,180	6,800	1,185	18,747	51,110	41,136
Postage and courier	20,234	7,139	6,532	296	7,098	41,299	36,186
Telephone	67,349	22,769	21,712	520	37,766	150,116	124,453
	683,795	349,106	383,740	46,061	1,168,528	2,631,230	2,194,960

See accompanying notes

Gabriel Dumont Institute of Native Studies and Applied Research, Inc.

Schedule 4

SCHEDULE OF PUBLIC RELATIONS, SALARIES AND BENEFITS, AND TRAVEL AND SUSTENANCE EXPENSES

Year Ended March 31

	Adminis- tration \$	Core Service \$	S.U.N. T.E.P. \$	Native Services Division \$	Other Specific Contract Projects \$	1993 Total \$	1992 Total \$
Public relations							
Orientation	—	—	3,071	—	1,964	5,035	856
Promotion, publicity, and graduation	7,160	5,299	9,507	421	12,976	35,363	26,191
Recruitment	7,237	3,129	3,131	2,629	13,842	29,968	19,822
	14,397	8,428	15,709	3,050	28,782	70,366	46,869
Salaries and benefits							
Staff salaries and wages	395,308	524,104	685,359	147,287	956,664	2,708,722	2,498,916
Staff benefits	76,909	66,023	83,263	17,667	84,077	327,930	270,256
Student wages	—	—	—	—	—	—	2,239
Student benefits	—	—	—	—	25,875	25,875	—
	472,208	590,127	768,622	164,954	1,066,616	3,062,527	2,771,411
Travel and sustenance							
Staff and students	76,644	57,083	34,687	16,299	175,075	359,788	264,163
Board	117,166	—	—	—	—	117,166	62,533
	193,810	57,083	34,687	16,299	175,075	476,954	326,696

See accompanying notes